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THE SPECTATOR
HAMILTON COLLEGE

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Johnson Leaves Position As Secretary of College

(Wally Johnson will retire as Secretary of the College on July 1 after more than 40 years of service to Hamilton. The following article is a short biography which we respectfully present. —Ed.)

by DOUG WHEELER

To Dean Winton Tolles and Hamilton men everywhere, Wallace Bradley Johnson has become known as "Mr. Hamilton." When asked by the *Spectator* to describe Johnson's most important job, Tolles said that it was "to make and maintain friendly relations with alumni of all periods in all parts of the world." In his 51-year association with Hamilton, Johnson has been a student, professor, Field Secretary, Secretary of Admissions, Registrar, Secretary of the Alumni Council, Clerk of the Faculty, and Secretary of the College. Today, he is Mr. Hamilton.

Johnson was born in Utica on September 13, 1892. He received his secondary education at the Utica Free Academy and was graduated from Hamilton as a member of the 28-man Class of 1915. After he was graduated, Johnson travelled with a friend to the West Coast and Hawaii. It was in Honolulu that he became a member of a professional theater group. Since then, Johnson has enjoyed an interest in the theater and today counts among his friends many theater celebrities.

In the fall of 1916, he entered the Harvard school of business administration, but he left after less than a year to serve with the Army during the First World War. His career in Europe included work as an ambulance driver for the French army and as a communications assistant for the American navy. "I was commissioned on a street in Paris," he recalls, "to do code work in London." After the war, he served under President Herbert Hoover in the American Relief Administration, working in Warsaw and Budapest.

Becomes Field Secretary

When he returned to the United States, Johnson worked briefly for the War Records Publishing Company, the Junket Company, and as a reporter for the *Utica Daily Press*. In 1921, he became Secretary of the Alumni Council and, in 1922, returned to Hamilton as its Field Secretary.

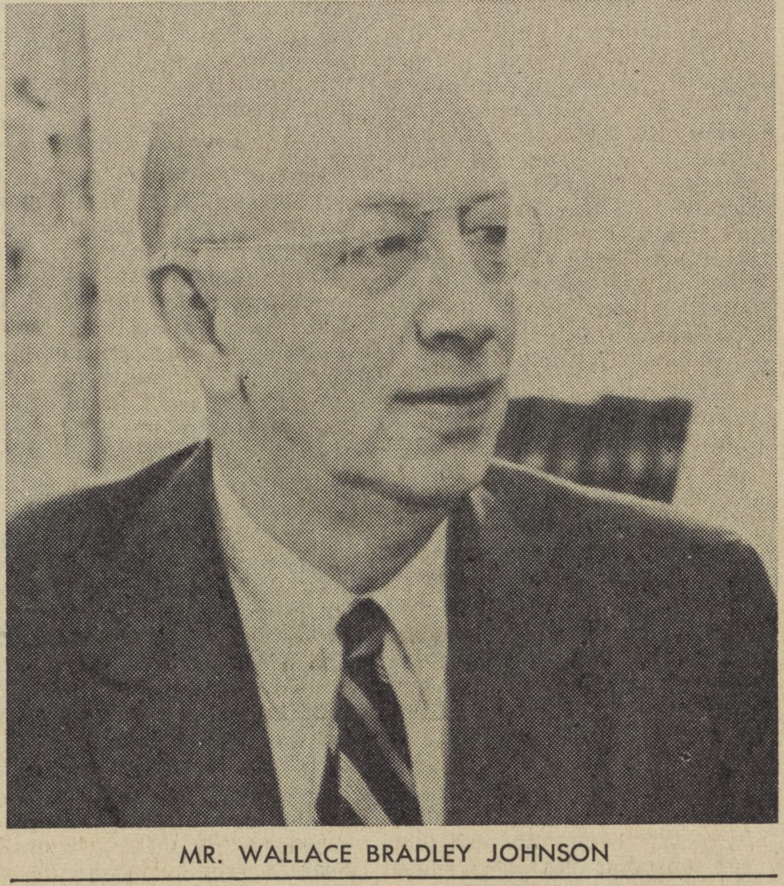
While at Hamilton as an undergraduate, Johnson, a member of Psi Upsilon, was a member of the first Honor Court and chairman of the second. He was a member of Square, an honor society that disbanded during the First World War. He was also a member of the Charlatans, the Mandolin Club, and the Glee Club. Johnson, a McKinney Prize speaker, was elected secretary of his class and has served in that capacity ever since. At Hamilton, he became the friend of many men who later achieved recognition as leaders in their fields. Among them were John G. Erhardt, an Ambassador to Austria, the late Irving Ives, Philip Jessup, John Weaver, Carl Carmer, Louis Brockway, and Steven Royce. Since his appointment as Secretary of the Alumni Council in 1921, Johnson has travelled to every part of the country, bringing to alumni the news of their college.

Despite his work schedule, Johnson has pursued two hobbies throughout his adult life. The first, the theater, interested him even as an undergraduate. "Theater was different in those days," Johnson told the *Spectator*. While in college, he frequently attended the performances of road companies in Utica. His professional career began and ended in Honolulu, when Johnson returned to school, but his interest has remained keen. Johnson estimates that he has seen more than 5000 plays at the rate of 100 a year. At one time, he recalls, he saw 17 plays in 13 days. He has collected the programs from many of these and has noted on each the names of friends who accompanied him. His collection of theater programs, which now numbers between two and three thousand, continues to grow. Johnson is not always content to sit in the audience. A member of the Utica Players, he has appeared in 47 of their productions. His 48th appearance was in *Kiss Me Kate,* which was staged by the Players in May.

Second Interest

Johnson pursues his second great interest, travel, no less vigorously. In a diary, he has recorded 42 ocean crossings—three by air and 39 on different ships. To avoid sailing on the same ship twice, he sometimes goes to out-of-the-way ports. He has seen every country in Europe except the Baltic states and every continent but South America and Australia. After a trip to Moscow in 1929, Johnson was interviewed by a newspaper reporter who later misquoted him as saying that the working men of Russia appeared better off than their counterparts elsewhere. Not wanting to ignore the comment of a seasoned traveller, the *Daily Worker* soon published a photograph of Johnson, under which was the caption, "Thanks, Comrade Johnson."

After ending his official association with Hamilton on July 1, Johnson plans to continue the pursuit of his three major interests, people, travel, and the theater. When asked if he planned to write his memoirs, a record of the incidents that are legend to Hamilton men everywhere, Johnson replied, "I doubt if people would be interested."



MR. WALLACE BRADLEY JOHNSON

College Decides To Change Rules on Academic Probation

The Faculty recently amended the rules concerning academic probation. Beginning in September, the group may dismiss from the College any student who incurs three probations. The old rule had stipulated that a student had to be placed on academic probation for three successive semesters before he could be dropped from the College.

The Board of Review, which suggested the amendment to the Faculty, feels that the revision will encourage students who can do better work and will help to eliminate sooner the student who will eventually be eliminated by one means or another. The Board does not feel that the new rule will be an unfair barrier to the student who is worthy of graduation.

Once a student on probation has cleared himself, the Board feels, he can reasonably be expected to stay off probation.

This new revision accords with the Board's policy of seeking to remove from College, not later than the end of sophomore year, those who are unlikely to earn a degree.

Dean Winton Tolles, chairman of the group, noted that the Board has the authority to make exceptions to the rules of probation. Although he expects that this power will be used sparingly, he feels that it can be a means of preventing unjust or unwise application of the regulation.

McEwen, Bricker To Speak At Commencement Tomorrow

Some 155 seniors will receive degrees tomorrow afternoon at Hamilton's one hundred fifty-second commencement. Dr. Robert W. McEwen, president of the College, and Harvey Bricker, '62, will deliver addresses during the exercises.

Bricker, an Independent, came to Hamilton from Lancaster, Pennsylvania. He has been governor of Pentagon, vice president of the Student Senate, a member of Phi Beta Kappa, and an alternate member of the Honor Court.

The program for the weekend began last night at the Root Art Center. Mr. John I. H. Bauer, Associate Director of the Whitney Museum in New York City, lectured on *The Three Lives of Charles Burchfield*. Burchfield's work is on exhibit in the Art Center.

Poetry, Music Lectures

This morning at 9:30 Mr. Robert Barnes Rudd, '09, Professor Emeritus, will lecture on *20th Century Poetry* in the Root Art Center. At 10:30, Mr. Stephen Bonta, of the department of music, will speak on *Expectation in Music*. Bonta will also deliver his talk in the Root Art Center.

The Society of the Alumni will hold its annual meeting in the College Chapel at the same time. At the meeting, Mr. Harold W. Thompson, '12, will deliver a fiftieth year analysis. Sesquicentennial greetings will be delivered by Mr. Dean Alfange, '22, Dr. William Sloane, '32, and Mr. Edward Gelsthorpe, '42.

At 11:45 this morning the dedication of Kirkland Hall will take place. The structure has been renovated to provide space for an auditorium, several offices, and dormitory rooms.

Alumni Luncheon

Alumni, members of the faculty and administration, and members of the graduating class and their fathers will attend the Alumni Luncheon at 12:15 in the Gymnasium. Mr. Max M. Wylie, '28, will speak after the dinner.

At 2:15 p.m., seniors will compete for the Clark Prize in public speaking in the Chapel. Immediately following the Clark Prize competition, at approximately 3:30, the Choir will present a concert in the Chapel.

President McEwen will hold a reception of all alumni, faculty, and undergraduates at 4:15 p.m. in the library. At 9 tonight, Mr. John L. Baldwin, Jr. will conduct an instrumental and vocal concert by the College Choir in the Chapel.

Baccalaureate Service

The Baccalaureate Service will be held in the Chapel at 11 a.m. tomorrow. The Reverend Colin F. Miller, Dean of the Chapel, will deliver the Baccalaureate Sermon. Admission will be by ticket only until 10:50.

At 2:15 p.m., the procession will form for the Commencement exercises, which will begin at 2:30 in the Sage Building.

Institute To Offer Grants for Study To Hill Graduates

Some 800 American students will have an opportunity to pursue graduate study or research in 46 countries during the academic year which begins in September, 1963, according to the Institute of International Education. The scholarships for this study have been made available under the Fulbright-Hays Act of 1961.

Three types of grants are available. The Federal government provides funds for round-trip transportation, maintenance, tuition, and books. A second grant, sponsored by the Federal government and by a foreign government, provides transportation, tuition, and full or partial maintenance. The third grant is sponsored by the Federal government and is awarded to supplement a scholarship received from a foreign government, university, or private donor.

Students who wish to apply must be citizens of the United States at the time of application, must have received a Bachelor's degree or its equivalent before the start of the academic year 1963 - 1964, and must have acquired enough proficiency in a foreign language to enable them to study abroad and to communicate with the people in the specific country. Applicants must also have a good academic record and a demonstrated capacity for independent study.

Interested students should contact Dr. Channing B. Richardson. Applications will be due on Nov. 1, 1962. Requests for applications will be received no later than Oct. 15.

Four Hill Seniors To Speak Today For Clark Prize

Four seniors will participate in the one hundred third Clark Prize Contest this afternoon in the Chapel at 2:15. The men, each of whom will deliver a speech, are Neal Goldman, Brad Huff, Art Kusienski, and Jerry Hamilton.

Goldman will speak on *National Security and Freedom of Speech: An Insoluble Conflict?* Huff will discuss *Our Not-so-Good Neighbor Policy*. Kusienski will speak about *American Conservatism—Its Defects*. Hamilton's speech will be entitled *Gobble for Us, Turkey!*

Five alumni will judge the contest. Mr. John P. Gualtieri, '25, a resident of Clinton; Dr. David M. Ellis, '38, professor of history; Maj. Gen. Harold F. Harding, '25, a member of the department of public speaking at Ohio State University; Mr. Max M. Wylie, '28, author; and Mr. William Sloane, '32, a member of the department of English at Dickinson University.

The winner of the contest will receive a monetary prize.

Goldman is a resident of Union, New Jersey. The other three speakers are all residents of New York State. Huff comes from North Hornell, Kusienski from Clinton, and Hamilton from Endwell.

From Kirkland to Present —

New Book To Trace Hamilton's History

(Orders for Walter Pilkington's Hamilton College, 1812 - 1962, A History *will be taken today and tomorrow at the College Store, the Alumni registration desk in Dunham, and at the gym. The price will be five dollars. — Ed.)*

—*by* LEE HANSON

Walter Pilkington, librarian of the College, recently completed his history of Hamilton College for the sesquicentennial celebration this year. The book, which will be published near the end of July, is a careful and interesting analysis of the development of the College from the days of Samuel Kirkland's arrival in New York State until the present.

Pilkington begins with the founder of the College, Samuel Kirkland, and shows how Kirkland's interest in the welfare of the Indians was developed early in his education while he "endured the religious discipline and proved himself an eager and dedicated student." Kirkland entered the College of New Jersey when he was 21 years old and remained there until the autumn of his senior year. His degree was awarded *in absentia* a year later, after he had begun his missionary work among the Seneca Indians.

Sober Reality

Kirkland began his move up the Mohawk Valley in the early months of 1765, and in doing so "he entered upon an adventure which lasted for more than a year, combining in that time so well-shaken a measure of danger, intrigue, hunger and unselfish kindness that his doings smack rather of fiction than of sober reality." A year later, in his own words, he was "without money, no purse, no staff, little bread; broken shoes, ragged coat, no blanket—poor pilgrim indeed."

The years between 1766 and 1794, when the Hamilton-Oneida Academy was founded, were by no means quiet ones for the energetic missionary, but it was not until 1794 that all of Kirkland's work, plans, and energies were finally coordinated into his dream of an Academy for the Indians. His hope for the Indians was idealistic, but it was his idealism that encouraged him to continue his work. Of the Indians he said: "I think we have every reason to believe that the present inhabitants of the United States owe all their superiority over the native savages of the wilderness in point of dignity to the cultivation of their minds in the civil and the polite arts." The purpose of his first "Academy" was to correct these deficiencies on the part of the Indians.

The first home for the Academy was a "small school house 'at the foot of the mountain.'" The white children, however, from the beginning outnumbered the Indian boys. In 1794, the schoolmaster left, and "no school was kept for several years." Except for the laying of the cornerstone for the Hamilton Oneida Academy, the following years were indeed lean ones for Kirkland and his school, and financial problems were almost unbearable.

Single Building

In 1795, the single building of the Academy, in the words of a committee of the Regents, "is a frame of an edifice . . . erected about a year ago, and it is partly enclosed. It is situated a mile and a half from the flourishing village of Clinton, on the Oriskany mountain. It appears difficult of access, and too distant from families where students might be accommodated with lodging and board." A year later the situation had not improved to any great extent, for the building "stood a naked frame in the midst of the forest. The foxes burrowed in its foundation, and birds built nests beneath its rafters, and the squirrels careened up and down its naked timbers, as if in derision of the attempt to build a temple of science too near their wild domain, and it was sneeringly called 'the Dominie's Folly'."

When the New York State Board of Regents finally granted Hamilton College its charter in 1812, the Board of Trustees had a difficult time finding a president for the new school. The difficulty was not in selecting a man for the job but in finding one who would accept it. Financial problems and the presidency of the College appear to have been the largest continuing problems that the Trustees have had to face until only the last few decades.

After many attempts, the Trustees were able to find a man, Azel Backus, under whose guidance the College began to operate. From this point on in the history of the College, there has been a fluctuation in the success of the college as the various presidential administrations have come and gone. One of the low points seems to have been during the administration of President Fisher, who took the campus as "his own property, on which he raised hay and vegetables for his own use and for sale." Under the Stryker administration, however, startling advances were made in all parts of the College life, including the physical plant, the faculty, and the curriculum.

Three Terms

For about one hundred years the calendar of the College was divided into three terms, with Commencement in September, and a total of 13 weeks for vacations. The idea of a trimester system is therefore not new, and if such a plan were to be put into effect in the near future, it would be a return to tradition.

Pilkington devotes a pleasant proportion of his book to the many traditions of the College. One of these concerns the bell in the Chapel, which was hand-rung by the students until 1950, "when the present custom was taken over by an impersonal IBM gadget." For many years it was the job of the outgoing freshmen to "Ring Off the Rust" on the Chapel bell, a project which required their keeping the bell tolling all night "in defiance of faculty and upperclassmen." A freshman class not successful in the "ear-splitting, rest-destroying, dangerous rite" had tagged to them for the following year the name of "Rusty Sophomores."

Hazing held a large place in the lives of Hamilton students until the Ferry administration after World War I. One of the favorite forms of hazing was the "gym-show," in which the sophomores would surprise a freshman in his room and make him strip. Pouring water on the floor, and strewing corn meal on it, the second year men would require the unhappy boy to run and slide repeatedly on his stomach through the mess until he and the floor had become bloodied."

Regular Exercise

The Hill itself has since the beginning of the College played an integral part in the lives of the students. Until a regular physical education program was inaugurated, the Hill provided the only regular exercise for the students, who had to walk up and down twice a day to their boarding houses in Clinton. The hill ecame a great challenge in the winter, since "at intervals of every four or five rods there were flat areas where farmers could rest their teams when hauling heavy loads up the hill." The hardiest of the students would go over these thank-you-mams on their sleds and be lifted ten or twelve feet in the air. For the less courageous there was the path.

Pilkington devotes a chapter to the development of the fraternities at Hamilton. At first there were two societies, the Phoenix and the Philopeuthian, devoted promarily to debating and literary activities. Rivalry between the two, however, grew to such a peak that groups of students broke away from them in protest and funded either new Greek letter fraternities or chapters of those located at other colleges.

Pilkington's history is in general an easily read book. To the growth of the campus, of the buildings, of the faculty, and of the administration, he adds the traditions, rivalries, and incidental stories that have made Hamilton College what it is today. The book will provide interesting reading for loyal and not-so-loyal alumni, faculty, and undergraduates. It is a fitting salute to Hamilton's 150 years.

Honorary Groups Choose Leaders

Hamilton's three upperclass honor societies recently elected new officers for the coming year.

Pentagon elected Al Howard as governor. Herb Kestenbaum will be the recorder.

Was Los elected John Payne as chairman of the six-man group for next year.

DT elected Tony Woodin as president of the sophomore honorary society.

ANOTHER EFFIGY — Hamilton's student body last week showed that it can go boom. The effigy pictured above was suspended from a tree near the front door of the Library. This effigy is probably the result of a recent discussion in the "Spectator" about teaching machines. In April, students hung in effigy the past editor of the "Spectator."

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MAKE-UP STAFF: N. S. Bauer, G. Brown, E. Deci, D. Driscoll, J. Drumm, J. Engelman.

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QUOTATION OF THE WEEK

Born but to die, and reas'ning but to err;
Alike in ignorance, his reason such,
Whether he thinks too little or too much;
Chaos of thought and passion all confused;
Still by himself abused or disabused;
Created half to rise, and half to fall;
Great lord of all things, yet a prey to all;
Sole judge of truth, in endless error hurled;
The glory, jest, and riddle of the world.
—Alexander Pope, *Essay on Man*

Wally Johnson —

Wide as are the talents of Wallace B. Johnson, '15, it is difficult to find words of praise that have not already been spoken by hundreds of his friends. As Wally nears the end of a 51-year association with Hamilton, the tales of his experiences around the world have been heard more and more often. Because each of us knows him in a different way, we speak for the student body, many members of which are his friends, in simply thanking Wally for those many years of dedicated service.

As Secretary of the College, teacher, and roving ambassador, he has become Mr. Hamilton to thousands of alumni and friends. Wally needn't be surprised, as he often is, to find friends in London or Paris. On the Hill, his presence has assured the annual success of Parents Weekend, Homecoming, Class and Charter Day and Commencement. He will not and cannot be replaced — Wally is among those men who, in the age of specialization, specialize in being at the right place at the right time. When he leaves, he will take with him the satisfaction of having done much for the college he loves. We cannot help but think, incidentally, that Wally is wrong when he says that people wouldn't be interested in a written record of his activities.

As he continues to pursue the three great interests of his life, people, travel, and the theatre, we add our wishes for happiness to the others he has already received. As students, we consider ourselves fortunate to know Wally Johnson, just as others have considered themselves fortunate to know the men of Hamilton legend. It is our hope, as Wally ends his *official* association with the College, that he will return often to once again fill the place he will soon leave vacant.

150 Years —

Tomorrow will mark the end of Hamilton's celebration of its sesquicentennial anniversary year. It has been a hectic year, filled with convocations, fund drives and kick-off dinners, honorary degrees, renovations, congratulations, and new grass. It marks a century and a half of progress and an impressive history, but it makes one stop to think of what will happen to Hamilton during the next 150 years.

More important, however, it makes one wonder what will happen here during the next decade. It appears that several problems which have plagued the College for the past few decades will be resolved in one manner or another during the next ten years.

In a world which changes as rapidly as does ours, we must anticipate the growth and changes of an educational institution, and we must regard these changes with understanding. We cannot expect the College to remain as it was even five years ago, much less ten. Everyone associated with the College must face the situation as it is today and can be concerned neither with the College as it was yesterday nor as they might wish it to be today.

We expect that before the next ten years have elapsed, the fraternity system at this college will have been greatly altered. The social and economic pressures have necessarily made this present system one which cannot exist with the freedom and the prestige which it enjoyed years ago.

We suspect that the College will grow in enrollment and in physical plant. The tremendous pressures for expansion have long been felt at this school and cannot be completely resisted forever. Whether or not this pressure causes the enlargement of Hamilton College or the creation of a group of small associated colleges, we must recognize the necessity of expansion.

The costs of an education will increase. Faculty salaries and maintenance costs will continue to rise, and the tuition fees will begin to approximate the real cost of a college education.

And with the continued increase in population and the development and improvement of educational programs and processes in this country, the standards of a college such as Hamilton will become even more stringent than they are today. Indeed, we ourselves, as students, can see how standards have risen within the past four years.

We do not wish to imply that the entire College will be overturned in a revolution of thought and hare-brained schemes. We do want to encourage alumni, faculty, friends, and students of the College to anticipate and understand the inevitability and necessity of growth and changes. Many of the changes which will probably be effected will be for the better. Some will be for the worse. But each of us has an obligation to this college to view these changes with an open mind, full comprehension, and support. Only with this cooperation can Hamilton survive as the fine educational institution which it has been, is, and must be in the future.

Student Lauds Charlatans' Activities, Predicts Success for Coming Year

—*by* SEAN KEVIN FITZPATRICK

Sam Crowl and John McMullan are quite dissimilar. Sam is a big laughing man who combines the buffoonery of a Zero Mostel with the impressive importance of a Charles DeGaulle, while John is a quiet slim man who reminds one only of another John McMullan. Sam is a "Crowl Boy," a man among the gang, while John is somewhat of an unobtrusively friendly guy who conspicuously views rather than takes part in horseplay.

But these two dissimilars share two quite important qualities; both have been given the chance to direct the Charlatans, and both share a burning desire to make the Charlatans an integral part of campus life. Sam was this year's director, and John will direct the Charlatans next year.

Last Wednesday afternoon, I sat at a table in the PX infested with about six Chi Psis, of which Sam and Mike Kaiser (a DU) were the focal points of attention. They were busy trying to prove that one member of the group had definite Oedipus tendencies because he constantly droodled insects on the paper napkins which stuck rather nastily to the jam-covered tables. Neyward Walker, the third member of the rather infamous "Crowl Boys," joined the group, announcing his presence by sloshing his chocolate milkshake over the already garbage-heaped table.

High Point

At this point I asked Sam what his greatest thrill had been during the past year. He began to answer slowly and awkwardly, due mostly to the helpful hints supplied by the ever-grinning Kaiser, who was busy trying to sell some of his two thousand *Continentals*.

"Let's see," he began rather ominously," there were so many good times." I could see he was dreaming of that now hush hush champagne party that had earned someone a mention by Alpha Psi Omega. "Perhaps the greatest thrill I had this year was the discovery of Kaiser and Walker. "Kaiser aided him more vociferously now. "But then again, it was a really good scene when the "Crowl Boys" came back to stop the show in *My Three Angels*. Kaiser nodded approval as Walker got up and came back with a popsicle.

"But seeing Andy Johnson as Drugger in *The Alchemist*, or as Thisbee, or even working hard as a prop man for some of the other plays was quite rewarding. Another freshman who impressed me was Phil Bailey, who played Tribulation Wholesome in *The Alchemist* and the Lion in *Midsummer Night's Dream*. Kaiser waited for more.

Greatest Thrill

"Mr. Barrett helped a lot, and Gillespie, Fraser, and Hatch were always around to lend a hand. Vera Bernstein, Joan Hovey and Ethel Cameron helped us out a lot. But as a director, my greatest thrill was seeing Don Dietrich play Doll Common in *The Alchemist*. He really saved us there. Yes, definitely, this was the high point, in my mind.

"Next year, McMullan will get a lot of help from Dietrich and the freshmen. Hildreth, Badenhausen, and Howard will be good too."

Foul Show

I asked Sam what his comment for next year is. He answered "I wish I could be here." Greater praise hath no man.

As I escaped from the foul show that Walker and Crowl were creating, the looming form of Kaiser appeared over me and ordered. "That Crowl guy, he's all right. Print that, y'hear!" I heard.

My talk with John McMullan, next year's intelligent articulate director, was quite different. John was somewhat reticent at first, but he warmed up as he began to talk about theories of acting and possibilities for acting at Hamilton. He was genuinely enthused by the prospect of the new theater which should open next October. It will have decent lighting and acoustics and possibilities for scenery never before possible. The new theater will be able to be converted into a theater in the round. Kennedy Roberts, who has done a fine job with the lighting this year with faulty and definitely inferior equipment, will be most delighted in the new theater.

"The theme for next year," he went on "will be foreign modern theater. I plan to do four major productions plus numerous one-act plays and student-written plays. *Rosmersholm by* Ibsen will probably be one of the four major productions."

Eventual Goal

He said his eventual goal is to build up the theater section in several different ways — books, costumes and scenery—so as to create an *esprit de corps* among Hamilton's thespians. As Crowl said earlier, once they get in the new theater they are going to find it is fun to act, and they're not going to want to come out. They will be fooling around with culture, and that is dangerous. They may not want to stop..

John praised Crowl for his recruiting genius. This year 35 turned out for *My Three Angels*. This would have been unheard of last year. Next year, Howard, Dietrich, Bailey, Badger, Johnson and Badenhausen will form the nucleus of the Charlatans, but McMullan expects a large enthusiastic turnout. He also mentioned that Jon Hildreth, who will direct some plays, is a particularly talented director.

McMullan is serious about producing good theater next year. He has a lot of ideas and he means to put them to work. Somewhere in the interview he lost me in one of his theories of the fluid motion of acting.

This past year, we have seen several very enjoyable plays. *My Three Angels* was a bawdy madhouse, but it was a popular success. Next year should be equally as popularly successful. And if the new director has anything to do with it, excellence will find a place in the vocabulary of the critics.

Hamilton, Colgate Renew Discussion Of Exchange Plan

—*by* LEE HANSON

In an interview with the *Spectator* this week, Dean Winton Tolles discussed the possibility of Hamilton's joining Colgate University in an academic exchange program next year. Such programs, he noted, are already being used by other schools.

Although an exchange with Colgate has been discussed for five or six years, Tolles said, the practical problems involved have prevented the two schools from initiating any of the three plans that have been proposed.

The first of these plans suggests that the two schools, in a joint statement, declare that students could, with the approval of their respective schools, take courses for credit at the other institution. Such a plan would be a good start, Tolles noted, but the problems would be difficult to surmount.

Because Colgate is 35 miles away, a student would have difficulty in traveling to the other school three times a week for a class. He said, however, that evening classes and seminars that meet only once or twice a week would be more practical classes for the students to attend.

The second plan that has been discussed, according to Tolles, proposes that the two schools pool their resources and faculties for similar courses that have only small enrollments.

To join the two schools in a program that would make available to the students areas of concentration which neither school now offers is the third plan that Tolles mentioned. He said that a full program in African studies, for instance, would be one of the possibilities under this third plan.

The chief advantage of any of the plans, Tolles noted, is the increase in the number of courses available to the students of both schools and in the further diversity of the faculties.

Recently, the discussion of this exchange has been renewed, Tolles said. The two schools, he added, will probably meet and come to more formative conclusions this summer at the Danforth Foundation's liberal arts workshop in Colorado.

Student Describes Restrictions Imposed by Faculty, 1812-1830

—*by* BILL BERG

The 20 years immediately following Hamilton's establishment as a college in 1812 were perhaps the rockiest in the history of the institution. The Board of Trustees, which was apparently pre-occupied imposing moral restrictions on the undergraduates, neglected Hamilton's intellectual progress and caused a serious decline in the school's growth.

The admission requirements were only moderately stiff; "a student must be able to write true Latin in prose, and shall also have learned the rules of vulgar arithmetic"; but the Board more than made up for this flexibility with its rigid moral code.

The Trustees had a particular aversion to foul language and expressed it vehemently—"each candidate shall be particularly required to exhibit proof that he is not guilty of using profane language."

Additional Measures

Of course the Board, not quite naive enough to assume that its statement would have any profound effect on the student, decided that additional measures must be taken, so it devised an ingenious plan—the honor system. The advantage of this plan, the Trustees believed, was that it increased student cooperation, since the undergraduate felt that he, not the Board, was responsible for the restriction.

But some Board members were still sceptical, for they felt that some students might go back on their word. But the proponents of the system were not beaten; they decided that a student might go back on his spoken word, but never on his written word. The solution was evident; the students would be required to sign a compulsory pledge to indicate their support for the honor system.

The following pledge was drafted and put into use: "I .... on condition of being admitted as a member of Hamilton College, promise, on my faith and honor, to observe all the laws and regulations of this college; particularly that I will faithfully avoid using profane language, gaming, and all indecent, disorderly behavior, and disrespectful conduct to the Faculty of the same: as witness my hand."

Close Loopholes

Of course, the Board understood that the honor system was not infallible, but it felt that after the basic framework had been established, it could eventually make the system completely acceptable to the student; for instance, it might be able to establish a student-control body which would lead the student to believe that he was actually trying and punishing infractions of the system. The Board, well satisfied indeed, spent its next few meetings closing up loopholes in the system.

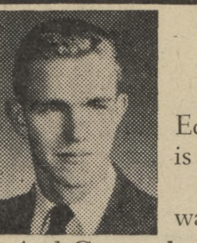
It decided that "when any damage shall be done, except for the inevitable providence of God, the student shall be fined." And, of course, "play at billiards, cards or dice, or any other unlawful game, or at backgammon" would be forbidden. And there must be a law for non-college members who might "draw away or seduce any of the students into vile principles or practices."

Furthermore the Board would have to guard against "entering the apartment of another student at an unreasonable hour of the night," and it must prohibit "exhibitions of any sort whatever, publick or private, without permission from the President." Finally came the rule, "if any student, during the time of his pupilage, shall contract matrimony, he shall no longer be a member of the college."

Honor Systems

But while the Board was having fun devising honor systems and miniature under-achievement programs, things were happening in the real world. No one seemed to notice that the math teacher had resigned and that the Latin teacher was thinking of doing so; no one seemed to notice that the College's enrollment had decreased from 90 in 1827 to nine in 1829 and that conditions were getting worse all the time. Everyone, however, seemed to notice that the New York State Board of Regents had decided to investigate the College; everyone was downright indignant.

JUST NO STORIES



by JOHN NICHOLS

One day this kid came up to Gus Limpopo, Editor and Typesetter of Valley Productions, which is a small publishing house in town, and said,

"Gus, I have here a lot of Just No Stories, and I want them published in a Just No Book."

And Gus read a few lines and said,

"Just No!"

So this kid took out a wad of greenish looking bills and Gus said,

"Maybe."

So that was decided upon and Gus got to work setting the type that was to tell the stories of George Smith and Lotus-Eater Lathrop, George Appleton and Marty Wayne, Gault Stone, Fuzzy Wonderbutter and Howie Marmalade, and the Moosehead at Fauntleroy Duke's Musical Bar (Home of the original Skizzy Upton), Eat-Em-Up Mo Maybee, Fred Muckle, Theodore Baer, and Cal Mercury, Linus Plimpton and Amanda Mucklefort, Milt Odd, The immortal Fred Lollypop (who always stuck to his guns), and Drizzly Weazle and Rauly Poli and Milt Thompson, and Smudgy Potatoes and Logan Earstwhile, and Marshall Attaboy and Peter Tiptoes and Pootie Dreyfus and Hank Peabody, Scraggly Peanuts and Hal Hampton's Turf Bar, and Howie Marmalade, and Ratty Carmicheal and Twinky Marfile and Phil and Earl and Charley Elfinger and Georgie Cad-Wallader and Frissly Grissit and Timothy Mellow (who eventually killed Fred Lollypop just when Fred was about to go out in a game of solitaire), and who was the pet of Gunther Abnacky and Sammy Artimus, and Deputy Clyde Ott, and Charlie Ginderlip, and Priscilla Arterton, and Larry Upp and Hoot McElderberry and Greasy Hollowmarble, Mort Markowitz, Ronald Schectman, Howie Blokstein, and Menz MacDonald and Fred Cudgling, and Sam Shriver, Winnie Knott and Annie Nettleblatt, Larry Luptuff, Mike Craft, Bill Leadbellee, and Tart Wuffle, Joe, Wicked Anderson, Huck Hupnut, Benny Dinkle, Lional Candy, and Lonny Gargile, Cabbage Ludlow and Deceptable Dunkins, Dennis Awlthings, Joe Galloway, Tim Tipple, Wint Wopple, Toad Napaleski, Eben Grubb, and Felt Gnozeritz, and Ned Sniff (who caused a small controversy), and Pink Gargle, Lavender Huckleonce, Woc Haffelicton and Lem Egg, Who Howcum and Mildred Arguway and Johnny Cozzalipiniki, and Sheriff Mort Empathy and Lacy Carmicheal and Grace Limphatic, and Wint Warblestein and Hunk Bubble and Gizzard Whizzit and Smiles Oblonski and Wunderfle Appuls, and Ho Hum Lur Ning (and his Chee Chee paddle), and Wham Harkrider and Gump Thunderwhistle, Clem Saddlebanter, Cumquat Banana and the Camel and Casual Compton's Flower Shop, Marlboro Candyboy and Tiny Flynn, and Nice Lyes, and Eaglebeak The Garbage Collector, and Spouth Cumquat, and Joe Thomson, and Prof. Bob Bubble, and Pool McMaster and Ronnie Gallop, and, of course, Gus Limpopo, Editor and Typesetter of Valley Productions, which is a small publishing house in town.

So Gus was banging away at his typesetter when a terrible thing happened — the e key broke. Gus immediately sent for his errand boy, Glad Whistles, who came into the office and said,

"Whaddya want, Gus?'"

And Gus said,

"Take my car and go into the City and buy me some Zinc Synophried slabs of Capital and small e's at The Print Store."

Well, off Glad Whistle went, and he arrived at The Print Store, and asked the salesman for some Zinc Synophried slabs of Capital and small e's, and the salesman said,

"I'm sorry, we're all out of them."

You can imagine how Glad Whistles felt upon hearing this. Not one to be daunted, however, he went down to Luke Something's pulp mill and bought 16 Cedar slabs, then sat down with his Case carving knife and carved out quite a few blocks of Capital and small e's and took them back to Gus.

"Where the hell are the Zinc Synophried slabs of Capital and small e's which I asked you to pick up at the Print Store?" Gus asked.

"They were all out," Glad Whistles said, and that was the truth, and then he handed over his hand-carved blocks which were more than adequate.

And so the Just No Book was published in spite of the fact that there were just no store e's.

And this, my friends (and enemies), is the very end at last!

CLINTON
WINE & LIQUOR
STORE
Clarence W. Weaver

the
Park Row
pharmacy
has
everything!

The Top Flips Automatically
(and so will you)

You'll keep out of the rain without strain in this handsome Rambler convertible. The top flips up or down automatically—yet the Rambler American "400" is the *lowest* priced U. S. convertible. Even lower priced than manual top jobs. Bucket seats, optional. Your Rambler is so stingy with gas you won't believe it's such a tiger for performance—until you try it . . . at your Rambler dealer's.

RAMBLER
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'Spectator' Notes Record Of Hill Football Squad

By defeating Union for the fifth straight year, Hamilton's football team compiled a 4-3 record for the 1961 season.

Six members of this year's graduating class have never had the misfortune in their four years at Hamilton to be on a team that lost to Union. These six members are Norm Boggs, Tim Gow, Frank Hamilton, Gary Mahood, Jack Messersmith and Harvey Singer.

Boggs, a 6-foot, 180-pound end from Woodstock, New York, has played on both sides of the line this season while leading the Continental pass-catchers with 10 successful receptions. Boggs also started one game in his sophomore year at quarterback. Since he is a left-handed passer, Boggs was very successful with Coach Don Jones' end-around pass.

Gow, a Continental co-captain, played nearly 60 minutes of every game at halfback. Gow has been both a blocking back and pass receiver, as well as a ball-carrier.

Although Hamilton played halfback in high school, he was converted to a lineman and has played center for the Continentals since his sophomore year. One of Hamilton's smallest linemen (5-9, 165), Hamilton has made up for his size with aggressiveness that has aided the Continentals on defense as well as offense.

Close Line-play

Mahood, also co-captain, has started at left guard for the past two years and Coach Don Jones calls him one of the finest linemen he has seen at Hamilton.

Starting at right tackle for the past two years, Messersmith has played both on offense and on defense. Messersmith has always been able to use his 195 pounds successfully against much larger opponents.

Harvey Singer has started offensively at fullback, center, end, and tackle. He played linebacker on defense.

Hold Rochester

In their first game of the 1961 season, the Continentals were defeated by the University of Rochester's Yellowjackets 24-14. Sophomore quarterback Don Burns amassed 56 yards rushing and 77 yards passing. Although the Continentals were outweighed by ten pounds per man in this game, they succeeded in holding Rochester's offense to only four

The Continentals scored their first win of the season when they defeated RPI, 22-10. The Engineers led 10-0 until midway in the second period, when freshman Rod Parker skirted left end to score from 53 yards out. Parker caught an eight-yard pass from Dick Hodder to put the Continentals ahead and Gow scored an insurance touchdown late in the fourth period from RPI's 19 yard line.

Hamilton picked up its second win of the season when Parker scored from Hobart's one yard-line with 36 seconds remaining in the game. Hobart scored the first touchdown of the game late in the third period after blocking a field goal attempt. John Soffey tied the score at 6-6 after Parker returned the kickoff to Hobart's 42 yard line. The Continentals then recovered a fumble on Hobart's 35 yard-line and Parker scored the winning touchdown from the one yard-line.

Sophomore of Week

The next week, Hamilton scored twice in the fourth period to defeat St. Lawrence, 30-23. Burns completed a 50-yard pass to Terry Taylor, a 34-yard pass to Steve Plant, and a six-yard pass to Taylor for the score. After electing to try for the two-point conversion, Burns cracked the left side of the Wesleyan line but was tackled inches short of the goal.

In the sixth game of the season, Wagner's Frank Melos scored four touchdowns as the Seahawks defeated Hamilton, 48-20. Burns age in this game by completing recorded all of Hamilton's yard-12 of 26 passes.

The Continentals defeated Union for the fifth straight year by a score of 26-21. With Union leading in the fourth period, Hugh Carson blocked a punt. Norm Boggs picked up the loose ball and carried it to the nine yard-line. Four plays later, Gow carried the ball over for the winning touchdown.

During the season, Burns completed 33 of 75 passes for 676 yards. The leading groundgainers for the Continentals were Parker, who ran 225 yards in 61 carries. Parker and Gow led the team in scoring with five touchdowns apiece and Boggs was the leading pass receiver with 10 receptions for 234 yards.

The Continentals will lose six seniors next year but Jones predicts that they will have an dicts they will have an experienced first team, even though freshmen will not be eligible for varsity competition next year.

Student Senate

President — Ken Kahn
Sr. Class President — Bruce Temple
Jr. Class President — Don Sweeney
Soph. Class Pres. — Doug Frechtling
Jr. Representative — Jim Memmott
Soph. Representative — Al Cardona
ADP — John Sanders
Chi Psi — to be elected
DKE — Al Howard
D Phi — John Ulrich
DU — Marty Linihan
ELS — Doug Wheeler
Gryphon — Frank Denton
Independents — Rick Langstaff
Psi U — John Bolane
Sig — Carl Hayden
TKE — Ty Brown
Theta Delt — Steve Plant

Psi Upsilon Wins Intramural Prize, Downs Alpha Delt

Psi Upsilon won the intramural athletic competition this year, Jack Weaver, chairman of the intramular council, announced recently. Alpha Delta Phi placed second in the competition, and Chi Psi placed third.

In the winter sports, Psi U won the bowling and basketball championships; the Psi U's also won the softball competition in the spring. Alpha Delt won the trophies in hockey, swimming, and tennis, and Chi Psi won the prizes in football, squash, badminton, and golf.

The final standings for the year are: Psi U, AD, Chi Psi, Delta Upsilon, Delta Kappa Epsilon, Theta Delta Chi, Sigma Phi, and the Independents; Gryphon, Southwest Dunham, North Dunham, and South Dunham; Delta Phi, Emerson Literary Society, Tau Kappa Epsilon, and North Dunham failed to score in any competition.

Subscriptions

Alumni and friends of the College may subscribe to the *Spectator* for the next year by mailing a check for four dollars to John Larkin, Business Manager of Student Publications, Hamilton College, Clinton, New York. Checks should be made payable to the Student Publications Board. Each subscriber should include his name and address with his payment.

College To Host Summer Institutes in French, Math

Hamilton's departments of mathematics and French will each sponsor institutes for secondary school teachers this summer.

The institutes, which will open on July 2 and will conclude on Aug. 12, will be supported by funds from the National Defense Education Act. The College received grants to operate the programs, and each participant will receive a stipend to cover room, board, and traveling expenses. The participants will live in the dormitories with their families and will eat in the Hall of Commons.

The institute in mathematics will be directed by Dr. Brewster Gere, chairman of Hamilton's department of mathematics. All of the other members of the staff will come from other colleges and preparatory schools. The institute will host approximately 50 secondary school teachers, who were selected from more than 600 applicants, for the six week period.

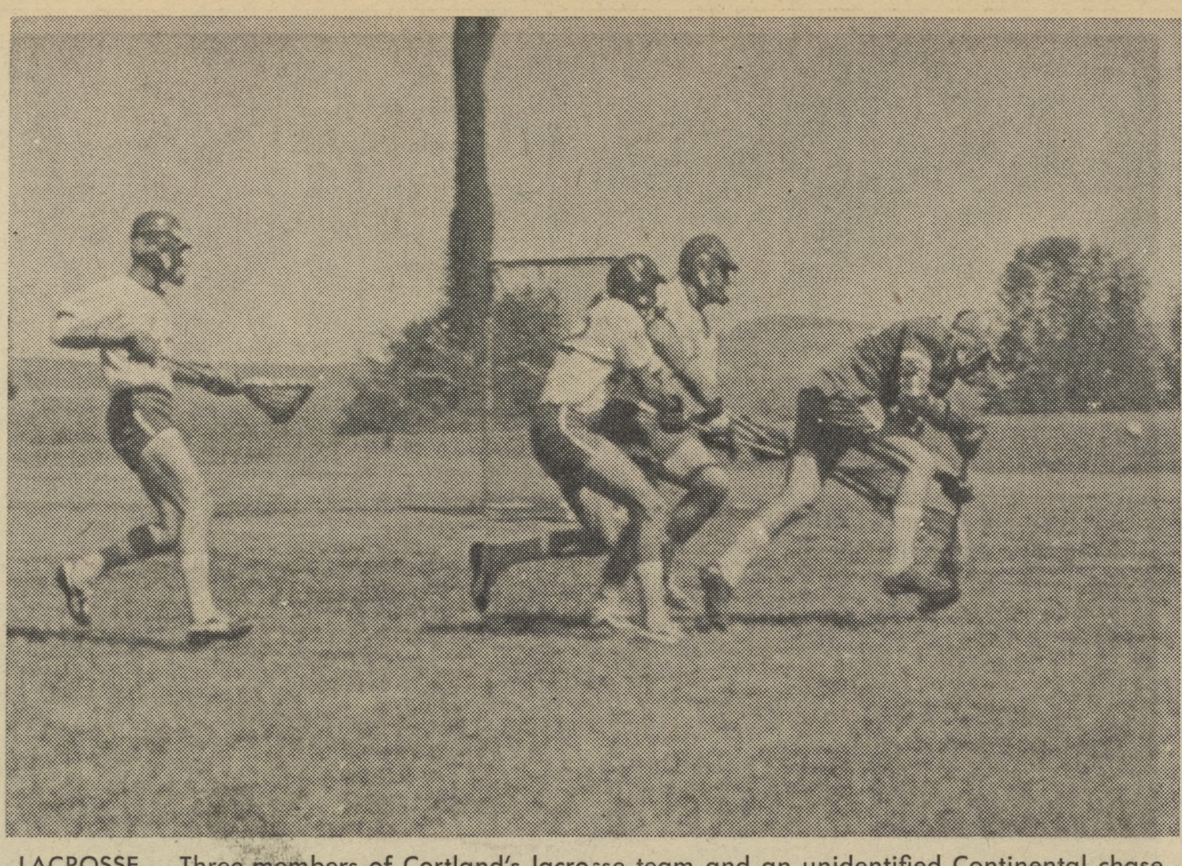
The main objective of the institute, according to Gere, is to "improve the subject-matter competence of the participating teachers through contact with prominent mathematicians and discussion of other teachers' problems."

The French institute, which will have 46 participants, will be directed by Dr. Frank Hamlin, acting chairman of the department of French. It is designed primarily for teachers who have had very little background in French but who have recently begun to teach it. The participants will live on campus and will speak French at all times.

Prof. Marcel I. Moraud, Mr. Frank Piano, and Mr. and Mrs. James Davis of Hamilton's department of French will be on the staff, along with teachers from other colleges and institutions in the United States and France.

Head Advisors

Wes Oler and John Sanders will be the head advisors in Dunham Dormitory next year.



LACROSSE — Three members of Cortland's lacrosse team and an unidentified Continental chase the ball in Hamilton's last game of the season. The game was played here on Saturday, May 26. Hamilton lost the contest and finished the season with a record of one win and five losses.

Hill Swim Team Undefeated For First Time in History

—*by* Tom Slaight

Bob Beaudry completed three very successful years as Hamilton's swimming coach by coaching his team to its first undefeated season since intercollegiate swimming was inaugurated at Hamilton in 1942. While completing the season with nine wins over six different opponents, Hamilton's swimmers broke the records of the College in every event except diving.

When Beaudry accepted his position as swimming coach on the Hill in 1959, the team had lost 49 meets and won only four in the previous nine yeears. Included in this period was a string of 33 consecutive defeats.

In his first season at Hamilton, Beaudry produced the College's first winning season with a 5-3 record. In his second season, Beaudry's team nearly finished its first undefeated season, but it lost its final meet to a strong Brockport squad by ½ point. However, this season the Continentals could not be beaten. They scored 565 points against their opponents' 290, and their closest margin of victory was five points in the Brockport meet.

Both co-captains set individual scoring records for the season. Jerry Jones tied the individual record of 69 points set by Ray Mohl last year. Bob Warner set a new individual scoring record of 89 points for a single season. Jones holds records for Hamilton in the 220-yard freestyle, the 440-yard freestyle and the individual medley. Warner was undefeated in the 50-yard freestyle and 100-yard freestyle for the season. He holds pool records at Harpur, Cortland, Rochester and Brockport State as a result of his efforts this season. Warner broke George Breen's records at Cortland in the 50 and 100-yard freestyle events this season. Breen was a member of the U.S. Olympic swimming team in 1956 and 1960.

Gary Cramer, a sophomore, lowered the record for the 200-yard butterfly event by 13.5 seconds from 2:32 to 2:18.5. Beaudry believes that this "was the greatest individual improvement over a season's time that I have ever witnessed."

Beaudry's team will remain intact next year except for the loss of senior Shep Evans. Beaudry's successor should benefit greatly from the tremendous rebuilding job Beaudry has done in his three years at Hamilton.

Hamilton 51	Rochester 44
Hamilton 68	R.P.I. 27
Hamilton 74	Oswego 21
Hamilton 65	Harpur 30
Hamilton 50	Brockport 45
Hamilton 60	Rochester 35
Hamilton 65	Cortland 30
Hamilton 67	Harpur 28

Students Translate Classics During Independent Projects

—*by* Doug Wheeler

Although many of the independent study projects undertaken by juniors and seniors provide an opportunity for original research, not all are of this type. When dealing with classical languages, for instance, a student may elect to read in the language or to translate from the original language into English.

Dave Barber has chosen to study the tragic Greek drama of Æschylus, Sophocles and Euripides. During the second semester, Barber, an English major, read *Prometheus Bound* by Æschylus and *Oepidus Rex* by Sophocles. Problems that arose during his work were discussed at weekly conferences with Prof. Herbert S. Long, of the department of classical languages. Using material from the library, Barber did additional research about the authors and other examples of Greek drama. According to Barber, his study of Greek aided in the understanding of English vocabulary, as the two are closely related.

Tom Markey also pursued an independent study in the department of classical languages. Rather than read, however, he chose to translate parts of the *Odyssey* into English. Markey was aided in his project by Dr. Long. Their concern, according to Markey, was with structure as opposed to literary merit. Markey made a comparison of the Ionic forms used by Homer and of the Attic forms associated with the Fourth and Fifth Centuries.

Markey related his independent

Interest in Greece

study project to his senior study, an analysis of *Hrolfssaga Kraki*, *Beowulf* and book IX of the *Odyssey*. His interest in Greek grew as the result of a trip to Greece. Markey received school credit for a summer study of first year Greek and proceeded to the current project. He plans to continue the translation at graduate school.

As a one-semester project in the department of art, Don Dunfee completed six paintings of campus scenes. His work, a continuation of the Art 22 course, has resulted in six oil paintings and several preliminary sketches in oil and pencil. Dunfee recorded the changes of seasons on the Hill, working in the Chapel during winter and outdoors in the spring. His independent work provided an opportunity to make use of the knowledge of technique gained in earlier courses. Among the completed paintings are scenes as viewed from College buildings and a landscape that depicts the valley as seen from the campus. The paintings have been submitted to Prof. James Penney and may be included in an exhibition of Dunfee's work.

Under the supervision of Prof. E. B. Graves of the department of history, Harvey Bricker followed a reading program designed to further his knowledge of archaeology. The work, according to Bricker, was divided into two units. During the first semester, he read broadly, "attempting a general survey of the cultures of early man over the earth." His work, which dealt with all early cultures but the African, was summarized in a report submitted to Graves at the end of the first semester. During the second semester, Bricker worked with reports of early culture in the Sahara region. The primary purpose of his work was to acquaint himself with the technical French used in such reports. By working in a field not included as part of Hamilton's curriculum, Bricker hopes to prepare for later academic requirements. He served last summer as a science research field assistant to Dr. William A. Ritchie, state archaeologist of New York.

Temporal Discrimination

Phil Hineline has undertaken a project in the department of psychology and is studying the effect of varied amounts of reinforcement on the temporal discrimination of rats. Though similar to work done as a project for Psychology 32, the independent study involves "different and more extensive measures of the behavior." A portion of his time was devoted to the modification of necessary apparatus, but most of the year was spent on experimentation and data analysis.

GEORGE'S
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CLINTON

Choir Purchases New Organ Stop For Chapel Use

A new stop has been added to the organ in the Chapel, according to Mr. John L. Baldwin, Jr., chairman of the department of music and director of the Choir.

Baldwin said that the Choir purchased the new stop as a memorial to Mr. William Steinhilbar, '58, a member of the Choir and of Alpha Delta Phi, who died while an undergraduate at Hamilton. The Choir and other members of the Class of '58 raised approximately $2500 for a memorial fund.

The stop consists of 122 pipes which have been installed on the front of the chest of pipes located to the balcony in the Chapel. The stop is a two-rank repeating zimbel which complements the high frequencies of the organ.

Stinkens, of Zeist, Holland, constructed the pipes, and William Barlow, of Utica, installed them this week.

Team Records 1962-63

TEAM	Won	Lost
Baseball	6	4
Basketball	6	11
Cross Country	3	3
Football	4	3
Golf	6	3
Hockey	2	13
Lacrosse	1	5
Soccer	4	3
Swimming	9	0
Tennis	9	1
Track	4	0

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Clinton
PHONE: 2 - 3121

The Hot Corner

ATHLETICS IN RETROSPECT

by Marty Linihan

Sunday's commencement will end Hamilton's 150th year, and it is now appropriate to view athletics at the College in retrospect. Even a general history of athletics would of course be impossible to write within the confines of a newspaper column, so I will merely present a few brief sketches. The facts related are naturally not from the author's memory but were obtained from the College Library and from the book, *Hamilton College*, 1812-1962, *A History*, recently completed by Mr. Walter Pilkington, Librarian of the College.

In the early part of the 19th century, Hamilton paid little attention to an athletic program. In the winter, students took sleigh rides and threw snowballs at each other or at dormitory windows. During the spring and fall they played rudimentary baseball and football, swam, and participated in interclass rows or in mere horseplay. Those present students who are notorious for playing football in the quads might be interested to know that Chapter VIII, Section IX of the *Laws of Hamilton College* enacted by the Board of Trustees in 1853 stated "If any student play at hand or football in the college yard, or throw anything against the college – building or fence, by which they may be in danger of damage, he shall be fined eight cents."

The College constructed a rather inadequate gymnasium in 1853 where Root Hall now stands. Students provided a large portion of its athletic equipment. Despite students protests, no attempt was made at constructing a better gymnasium until the last decade of the century.

Kirkland Hall was a dormitory with some class space and club rooms until 1887. In 1891 it became the Soper Gymnasium, which contained on the second floor an indoor track and practice cage for baseball. The third floor was the gym proper and later a swimming pool occupied the cellar and first floor. "It was at the time one of the best gyms in the country."

In a letter presented at the Fifteenth Reunion of the Class of 1876, Mr. Archibald L. Love described an abortive one-year attempt in 1875 to acquire fame for Hamilton in the Inter-Collegiate Boating Association. "But mind you, it was a most heroic effort and would have achieved really remarkable results but for the mishap in the last half mile of a three-mile course, due first to the violation of a most absolute rule of 'eyes in the boat'; second, the very rough water with flying spray wetting the hands and making the exact control of the oar exceedingly difficult, and third our very success since when Ed Brown saw in amazement that we were lapping Yale his attention was distracted and he lost control of his sweep."

Hamilton also performed poorly at a race at Saratoga Lake. Love declared, however, that Cornell, the winner, should have been disqualified because two of her six men were carpenters by trade and one other crew member had graduated the year before. Because of the rough water, Love said, ". . . we crossed the line with a dead weight of from 100 to 200 pounds of water in our shell – a handicap meaning many seconds in a race of 17 minutes."

Hamilton played her first intercollegiate football game on November 17, 1890, against Union. The game was played at Schenectady and Union won 14-9. Most of Hamilton's games, both league and practice, were played in Utica. By 1896, however, spirit and team support had dwindled. During the first 50 years of football, Hamilton played 358 games, of which the Continentals won 150, lost 172, and tied 37. Some of the opponents included Amherst, Carlisle-Indians, CCNY, Colgate, Columbia, Cornell, Hobart, NYU, Rochester, Rutgers, Syracuse, West Point, Williams, and Union.

In 1899, people began to talk about forming a basketball team. In January, 1900, workmen began to equip the gym for games, and the College made arrangements to play Cornell, Colgate, RPI, and others. By 1902, a regular season was organized, and the first game Hamilton played at home against Utica Free Academy.

Baseball began informally in the latter part of the 19th century. Team captains acted as coaches until 1897, but at that time the teams had coaches for only a two-week period in the early spring. Hamilton began playing other schools such as Syracuse and Hobart in the early 1870's.

Hamilton's first organized track meet was held on Oct. 23, 1875, at "driving park" in the village. It was restricted to Hill students and was composed of such antiquated events as a seven-mile walk, three-mile walk, baseball throw, and three-legged race, in addition to events which comprise contemporary meets. In 1881, the College began to participate in meets with other schools in the New York State Intercollegiate Athletic Association.

In 1883, a lawn tennis team appeared on the Hill, and soon after that students expressed a desire to form a tennis club. The club was organized in March, 1887, an intramural tournament was held in June, 1896, and in the early 1900's Hamilton entered intercollegiate competition.

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Former Editor Outlines Ideas on Hill's Future

(Bill Nelson, '62, was editor-in-chief of the Spectator *during the past year and a member of the Rushing Committee of the Student Senate. His views are not necessarily those of the current editorial staff.—Ed.)*

—*by* BILL NELSON

Although Hamilton College must change in the next decade, it must not in the process of change lose sight of its primary goal—the giving of a superior education to every student whom it admits. This education must be both social and academic.

The key to a superior academic education is a high endowment-to-student ratio. A college which can devote a large sum of money to each student can hire more and better teachers for him and provide him with greater classroom and laboratory facilities.

Harvard Endowment

Harvard University has the nation's highest endowment-to-student ratio; each student has behind him an endowment of $34,200. Hamilton, however, is more often compared with such schools as Amherst, Haverford, and Williams, whose endowment-to-student ratios are respectively $29,000; $26,000; and $21,200; while Hamilton's is $9,500.

This low ratio creates significant problems for the College. First and possibly most important, Hamilton's faculty salary scale is some $1,000 lower than the scales of Amherst, Haverford and Williams. Second, members of Hamilton's faculty not only are paid less; they must also work harder. The average member of the faculty here carries a teaching load of 12 hours, and after he has prepared for his classes, graded papers, and performed other incidental duties expected of him he has little time for research. Or, conversely, if he engages in research, he shortchanges his students in class. These problems do not help the College in competing with other schools for the best available teachers.

Increase Endowment

During the next decade, Hamilton must and without doubt will increase its endowment. But were it also to increase the size of its student body in proportion with the increase in its endowment, the endowment-to-student ratio would remain constant.

Thus, the College should not increase its enrollment until its endowment-to-student ratio compares more favorably with those of Amherst, Haverford, and Williams. Then, an increase in enrollment might be justified, although those who favored such an increase would have to disprove the many other cogent arguments in favor of a small college.

Like an increase in enrollment, the admission of women to Hamilton or the establishment of a coordinate women's college nearby could also prevent the College from achieving its primary goal—the giving of a superior education. For one of the keys to Hamilton's academic excellence in the past has been its isolation; students have not been distracted from studies by the presence of girls and by a mid-week social life.

Social Education

Yet the absence of girls has not really prevented students from receiving their social education, for they have been able to travel to girls' schools on weekends. Rather, any failure of the College to give a superior social education stems from the failures of the fraternity system.

Fraternities as a whole are unwilling to give a social education to every student whom the College admits; they have persistently refused to acclimate themselves to any system of one-hundred percent membership.

Membership in a small social group is, of course, an essential part of the traditional Hamilton education. The absence of girls from the College — in itself a great good — becomes tolerable only when a student can find in his social unit a friend with an automobile.

Economic Reasons

Small social units are at least equally important on weekdays as on weekends. Ideally they provide a student with a group with which he can identify himself, assist him with his personal problems, and offer him an opportunity to lead others in organized activities.

But in recent years the College's fraternities have failed to make such provision. They have refused to admit every student to the use of their facilities and have thus deprived some of a key part of their Hamilton education. They are beginning to cause a small amount of fragmentation within the College community—fragmentation which was impossible in a college of 400 but which is becoming increasingly easy in a college of 800.

For these reasons alone, the fraternity system ought to be abolished at Hamilton, and indeed many students are becoming dissatisfied with it. Such dissatisfaction is best illustrated by the seven students who have quit fraternities during the past month — five of them freshmen. Among the seven are a member of next year's Pentagon, a class president, a member of DT, and two captains of their pledge classes.

Social Units

But perhaps the most cogent reasons for abolishing the fraternity system are economic. Fraternities pay a large amount of school and township taxes; in fact, each student pays an average of 45 dollars a year in taxes. Were the College to be given ownership of the eleven fraternities, to be used as dormitories and eating clubs, they could be taken off the tax rolls. The College could use the money saved to increase faculty salaries by an average of $400 per year.

College ownership of fraternity houses would also permit a more sensible and economic use of their facilities.

At present, some of the College's students live and eat in dilapidated wooden structures which are potential deathtraps in case of fire. Although the College is now beginning to recognize its responsibilty to these students, it cannot afford to build new stone houses for them. Nor can any sensible person expect alumni of these houses to build them, for we are living in the 1960's, when new fraternity houses cost over $200,000, not in the 1920's, when they cost under $50,000.

Small Membership

While some students are living in sub-standard structures, others are members of fraternities which cannot balance their budgets because of too small a membership. Some houses could feed many more students than they currently do, and in fact, the College could feed all its students in Commons and in the present stone fraternity houses without serious overcrowding. It is absurd not to do so.

Furthermore the end of fraternities need not mean an end to the values which Hamilton men have found in them in the past and which they continue to find in them today. These values could still be found in small, autonomous, non-selective eating clubs.

The end of fraternities would only mean an end to an economic anachronism. The mid-twentieth century is an age of responsibility and equality, and Hamilton College must adapt its social system to the necessity of providing, at as low a cost as possible, adequate social facilities for every student whom it admits. The fraternity system can no longer do this.

Hamilton College must change during the next decade. But in changing it must not lose sight of its traditional goals as long as they do not conflict with its primary goal—the giving of a superior academic and social education to every student whom it admits.

Faculty Changes Time for Comps

At its meeting on Monday, May 28, the Faculty approved a plan to reschedule senior comprehensive examinations for one week earlier than had been planned. The change had been recommended to the Faculty by the Committee on Studies.

The examinations will be held on the Thursday and Friday of the third week preceeding the beginning of final examinations. Next year, therefore, comprehensives will be held on May 9 and 10 rather than on May 16 and 17.

The Committee felt that the rescheduling would not seriously interfere with senior studies or the time allotted to preparing for comprehensives. The new date, it noted, would help to relieve some of the pressures of work encountered by both students and faculty at the end of the term.

Rooming Lists

Final rooming lists for next year will be posted shortly after Labor Day, Sept. 3. Students will be notified by mail after that date if their original rooming assignments have been changed.

STRYKER'S GLORY — Pictured above is the organ which was purchased in 1884. Described as "Dr. Stryker's crowning glory," this instrument remained in the Chapel until 1950, when the building was renovated and the present organ installed in the back of the Chapel.

Student Reports on History Of Chapel Organs at Hamilton

—*by* DOUG WHEELER

Nearly 100 years ago, in 1868, the College launched a drive to secure funds for a Chapel organ. Two years later, the Hamilton *Literary Monthly* reported that "Steer and Turner, of Westfield, Mass., have just shipped an organ of one manual and sixteen registers to Hamilton College." In 1898 and again in 1950, the College acquired new instruments, bringing to four the number of organs that have been used in the Chapel.

The first organ, replaced in 1870, was a portable model and, according to the *Literary Monthly*, "was made to do service in the rooms of the students." The first instrument, used for only ten years, was the subject of controversy. At the time of its retirement, one fault-finder declared that the "organ" was, in fact, a small melodeon. "It has," the *Monthly* observed, "lost much of its former sweetness and harmony of tone: it may be out of tune: it may require more music than most men possess, to keep it supplied with wind."

These problems were solved, however, when its replacement arrived from Massachusetts in 1870. It cost 2,000 dollars, a large portion of which amount was raised by students and members of the faculty. As part of a lecture program sponsored by the *Monthly* to raise funds, Bayard Taylor, Edwin Percy Whipple and Ralph Waldo Emerson appeared on the Hill. As usual, the alumni were tapped for contributions. After reporting that students had contributed 600 dollars, the *Monthly* turned to the alumni—"let (them) do as well, and we shall, without doubt, ere long have an organ capable of filling our Chapel with beautiful music."

Weird Sobbing

The crusade for another new organ began in 1884. Tired of "the weird sobbing of our grand old organ," the *Monthly* asked that a replacement be found. After the arrival from Massachusetts of a new instrument, the 1870 model was purchased by the Masonic Lodge in Clinton. The new organ, to serve faithfully until 1950, was described as "Dr. Stryker's crowning glory—a large and imposing instrument . . . that gives a dignified effect to the whole Chapel." Among its features were two manuals, a water motor, 1,706 pipes, and "an improved wind indicator."

The present organ was installed in 1950, when the Chapel was restored and rededicated to those Hamilton men who gave their lives in the Second World War. The new instrument was designed by Ernest White, of the Church of St. Mary the Virgin, New York, and by Mr. John L. Baldwin, Jr., chairman of Hamilton's department of music. It was built and installed by the Buhl Organ Company of Utica at a cost of 16,000 dollars and retained the best pipework of its predecessor.

In 1958, as a memorial to William Steinhilber, '58, Hamilton's Choir and friends of the College made possible an extensive tonal revision of the Buhl organ. As a result of the revision, the attractive disposition of the pipes has been further enhanced. An eight-foot *trompette-en-chamade* was installed at ceiling level above the exposed pipework. Hamilton's organ represents a departure from typical installations. It is one of the few college instruments included by Joseph Blanton in his book, *The Organ in Church Design*.

The College received yet another organ, a portable German positiv, as the gift of an alumnus in 1961. It was built by Steinmeyer of Oettingen, Bavaria, and reached Hamilton only after having been impounded by the Department of Agriculture. The Department acted after customs insspectors in New York had discovered lice and shriveled wurst in the packing material.

College President Leads Dedication Of Kirkland Hall

Dr. Robert W. McEwen, president of the College, will formally dedicate the newly-renovated Kirkland Hall this morning at approximately 11:30.

Attending the dedication will be Mrs. John MacC. Scott, one of the two donors of the $300,000 grant which was used to renovate the building. The other donor, Mrs. Helen Carpenter, died recently. Both women were the daughters of Mr. Harlow Elisha Bundy, '77.

Work on the building, which was originally built in 1824, began nearly one and one-half years ago. The structure, which has been called Middle Dorm since 1947, will be officially renamed Kirkland Hall at the ceremonies today.

Draft Forms

Students wishing to have a Selective Service Form 109 sent to their local Draft Boards must fill out a form in the Recorder's Office before leaving school. The SS 109 Form will certify that the student is matriculating at Hamilton in the fall and will give his class standing.

Five Faculty Representatives To Attend Summer Workshop

Hamilton will be one of 28 schools which will be represented at the Workshop on Liberal Arts Education. The conference will be sponsored by the Danforth Foundation and will be held from June 18 through July 6 at Colorado Springs, Colorado.

The five members of the Faculty who will attend include Dean Winton Tolles; Associate Dean Sidney Wertimer; Dr. Channing B. Richardson, associate profesfsor of government; Dr. John H. Jacobson, Jr., associate professor of philosophy and religion; and Dr. John F. Ellis, associate professor of biology.

The purpose of the workshop, according to the Foundation, is "to assist liberal arts colleges in their efforts to improve the quality of liberal education according to the objectives which each institution has defined for itself." The workshop is intended, throug through seminars, library, featured speakers, team consultations, and informal discussions, to provide resources to assist each team in solving its particular problems.

Each of 13 seminars will meet three times each week for the three week period. Tolls will attend seminars on *Evaluation* and *Humanities*. Wertimer will discuss *Institutional Relationships with Students* and *Instruction*. Richardson will attend meetings on *Liberal Arts Curriculum* and *Public Affairs and Liberal Learning*.

Jacobson will meet with faculty members from other colleges to discuss *Faith and Values* and *Liberal Arts Curriculum*. Ellis will discuss *Science Program* and *Scientific Ideas*.

Each of the 28 participating schools will bring with it specific problems which it will discuss during the conference. Hamilton's team will bring questions from three general areas.

In the area of student academic initiative, the team will try to discover what can be done to encourage students to take more responsibility for their own education. The group will also question how the idea of independent study can become a reality.

Hamilton's team will also discuss several problems of breadth in liberal arts educations. The points for discussion will include the following questions: what should be the basic aims of distribution requirements; what proportion of a student's time should be pre-empted for satisfaction of such requirements; what should be the proportion of time devoted to the humanities, the social studies, and the sciences; to what extent may secondary school study, other than genuine advanced placement work, be considered in satisfaction of breadth requirements; and, in summary, in view of the demands of depth and freedom, how can the time assigned to breadth requirements best be used.

The third area of discussion with which the members of the team will concern themselves is the calendar and related curricular changes. Hamilton's particular interest in this area is that of the trimester plan. The group will discuss thoroughly the advantages and disadvantages of the program and will consider the implications of the plan for the Faculty, student scheduling, and campus extracurricular activities.

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Editor Describes Results Of Poll on Squires Club

—*by* HERB KESTENBAUM

The Independent students at the College have indicated little interest in forming a social organization of their own, but they have availed themselves of the rooming priority afforded them by the College.

In response to a questionnaire recently distributed by an Independent student, seven Independents replied that they would be interested in joining a Squires Club or similar non-fraternity organization. Ten replied that they would be interested in neither.

The student who made the survey felt that, even if all 75 men who are Independents at the College this year had replied, not more than 15 or 20 would have replied affirmatively.

Second Questionnaire

Eleven men replied to a second questionnaire. Five said that, in the event that a Squires Club or similar organization were formed, they would participate in both houseparties and in daily activities. Six replied that they would participate in neither. No one indicated whether he would participate in either one or the other of the activities.

Earlier this year, the College had offered to Independents first priority in rooms in Kirkland Hall. It had also offered the facilities of Squires House to Independents who wished to live together and to form a social organization.

Of the 55 men who will be Independents next year, 31 applied for rooms in Kirkland Hall, and 26 of these men received rooms in that building. Three men applied for rooms in Squires and eight were assigned there. Each of the remaining 21 men, who had applied for accommodations elsewhere, were granted their requests.

First Choices

In assigning the rooms, the College granted 45 men their first choices and four their second choices. Six received rooms other than those which they had chosen.

Associate Dean Sidney Wertimer told the *Spectator* he feels that the lounge in Kirkland should be used primarily for the residents of the building. He noted that Independents could probably use the general facilities of Squires House, provided that they organize themselves into a group and assume responsibilities similar to those now assumed by the fraternities.

Wertimer expects that the Independents will be able to sleep houseparty dates in Squires House next year. He said that should the number of dates exceed the facilities of the house, the College would investigate the possibility of clearing the third floor of Kirkland to accommodate dates.

Dormitory Rule

The theorized that, if a Squires Club does not emerge from the present discussions, then the Squires House will continue to operate under dormitory rules and Kirkland will not be used for dates at all.

Squires House will under no circumstances be used for student housing during the following year, he noted. After the students have spent one year in Kirkland, the College will be able to determine whether or not to continue to make Squires House available to Independents as clubroom facilities. He emphasized, however, that should this offer be made, the Independents would be expected to defray at least some of the costs of operating the building, just as other students must absorb the cost of operating the facilities of a fraternity.

College To Honor Alumni Tomorrow At Commencement

Hamilton will award honorary degrees to six of her alumni at Commencement exercises tomorrow afternoon at 2:30. The six men are Lauren Vedder Ackerman, '27; James Marshall Campbell, '17; Harold Friend Harding, '25; Wallace Bradley Johnson, '15; Louis Clark Jones, '30; and Alexander Coburn Sopers III, '25.

Ackerman received his M.D. from the University of Rochester in 1932. He is presently a professor of surgical pathology at the Washington University School of Medicine. He has written more than 100 scientific articles, most of them on cancer, and has published two books on cancer and surgical pathology. Ackerman will receive the degree of Doctor of Science.

Campbell will receive the degree of Doctor of Letters. He conducted graduate study at Princeton University for one year after his graduation from Hamilton, earned his M.A. at the Catholic University of America in 1920, and received his Ph.D. in 1923. He was an instructor and a professor at the Catholic University from 1920 until 1934, and he has been dean of the University since that time. Campbell has written a number of books and articles on theology.

Harding will receive the degree of Doctor of Humane Letters. He earned his A.M. at Cornell University in 1929 and his Ph.D. in 1937. In 1941, Harding joined the United States Army as a captain. He served for 43 months in the Pacific and won the Bronze Star and the Legion of Merit award. After leaving active service in 1946, he served in the Army Reserve and became a brigadier general in 1957.

Johnson was graduated in 1915, the year in which he and another member of his class published a collection called *Hamilton College Songs*. In 1916, he attended the Harvard School of Business Administration. He served during the First World War as an ambulance driver in the French Army. In 1921, Johnson became secretary of the Alumni Council, and he has been Secretary of the College since 1922. The College will honor him with the degree of Doctor of Humane Letters.

Jones received his A.M. at Columbia in 1931 and his Ph.D. in 1941. He was an instructor at Long Island University from 1933 - 1934. He was an assistant professor at the New York State Teachers College from 1934 until 1946. Jones, a specialist in American folklore, has been the Executive Director of the New York Historical Association since 1946. A founder of the New York folklore Society, he has written many articles on American folklore.

Soper received his M.A. at Princeton University in 1929 and his Ph.D. in 1942. He was an instructor at Princeton for several years. He is presently a professor of art at Bryn Mawr and a professor of Fine Arts at New York University. He served as an officer in the Marine Corps Reserve from 1942 - 1946, and he has written several articles on architecture in the East.

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